

Developing a Policy & Procedure for ‘Fundamental British Values’

If you are delivering an effective EYFS curriculum, you will be promoting ‘Fundamental British Values’. Personal, Social and Emotional development and Understanding of the World are the key areas to deliver ‘British Values’

The Early Learning Goal (ELG) for People, Culture and Communities that you shared is part of the statutory EYFS Framework under the area of learning called Understanding the World. It outlines what children should be able to do by the end of the Reception year.

ELG: People, Culture and Communities. Children at the expected level of development will:

- *Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.*
- *Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.*
- *Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps*

‘It is important that children have access to a highly ambitious, broad and rich curriculum’ – (Ofsted Early Years Handbook, 2024 point 182).

The policy and procedures should include:

- How staff promote acceptable behaviour and positive strategies which support children in understanding the impact their behaviour has on their peers, all strategies and interactions must be practiced in line with the child’s level of development and understanding
- How the setting challenge inappropriate comments and/or practice from children, parents, staff and visitors
- How the staff within the setting support children in their development of; self-esteem, sense of belonging, self-confidence and self-knowledge
- How staff support children to develop a sense of ‘right and wrong’.
- How staff promote and celebrate cultural diversity throughout the setting and the activities carried out that promote and support this
- How children are supported to respect others in an effective environment, which is supportive and appropriate for their developmental stage
- How the setting promote ‘Fundamental British Values’ to parents and carers. For example: Sharing the curriculum and parents being aware of settings policies.
- How staff are made aware of the requirements of the Prevent Duty and their responsibility within this

The policy should be reviewed:

- Whenever changes to legislation are produced.
- At least annually.
- The policy and procedure needs to be signed by the registered person, include reviewed date and next review due date.
- If any changes are made to the policy when reviewed the staff and parents need to be informed.

Links to other policies & procedures

- Equal Opportunities
- Behaviour
- Safeguarding Children
- Care, Learning and Play
- Admissions

This information is provided for guidance only. It is your responsibility to ensure that all statutory legal guidance is adhered to. Consideration needs to be given to any changes in legislation subsequent to the production of this information.